Why, What, How, and When...

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Donna Frazee
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— For Early Childhood Ed., Elementary Ed., Exceptional Ed., English Language Arts (gr. 6-12), and Undecided/Undeclared Majors

Demographics

Orange County

<table>
<thead>
<tr>
<th>Year</th>
<th>Number of ELs</th>
<th>Proportion of ELs</th>
<th>Change since 99-00</th>
<th>Change since 04-09</th>
</tr>
</thead>
<tbody>
<tr>
<td>1999-2000</td>
<td>12,043</td>
<td>15.9%</td>
<td></td>
<td></td>
</tr>
<tr>
<td>2004-2005</td>
<td>27,152</td>
<td>15.7%</td>
<td>+181.1%</td>
<td></td>
</tr>
<tr>
<td>2009-2010</td>
<td>30,032</td>
<td>17.3%</td>
<td>+189.5%</td>
<td>+10.6%</td>
</tr>
</tbody>
</table>

Osceola County

<table>
<thead>
<tr>
<th>Year</th>
<th>Number of ELs</th>
<th>Proportion of ELs</th>
<th>Change since 99-00</th>
<th>Change since 04-09</th>
</tr>
</thead>
<tbody>
<tr>
<td>1999-2000</td>
<td>4,106</td>
<td>13.1%</td>
<td></td>
<td></td>
</tr>
<tr>
<td>2004-2005</td>
<td>7,927</td>
<td>16.7%</td>
<td>+80.8%</td>
<td></td>
</tr>
<tr>
<td>2009-2010</td>
<td>9,562</td>
<td>18.3%</td>
<td>+123.5%</td>
<td>+20.6%</td>
</tr>
</tbody>
</table>

Polk County

<table>
<thead>
<tr>
<th>Year</th>
<th>Number of ELs</th>
<th>Proportion of ELs</th>
<th>Change since 99-00</th>
<th>Change since 04-09</th>
</tr>
</thead>
<tbody>
<tr>
<td>1999-2000</td>
<td>2,814</td>
<td>5.7%</td>
<td></td>
<td></td>
</tr>
<tr>
<td>2004-2005</td>
<td>5,422</td>
<td>5.3%</td>
<td>+82.9%</td>
<td></td>
</tr>
<tr>
<td>2009-2010</td>
<td>8,106</td>
<td>9.0%</td>
<td>+209.3%</td>
<td>+90.2%</td>
</tr>
</tbody>
</table>

EL student change over 10 years, by county, 1999/2000-2009/2010
Florida Performance Standards for Teachers of English to Speakers of Other Languages

**Previous 25 Standards**

- Field Experience w/ELLs
- Qualified Personnel: Initial, Date and Performance Level
- FEAPs w/ESOL Standards

**Current 2010 Standards (Fall 2012)**

- Graded Artifacts
- Record Title, Course Prefix & Number, and Semester/Year
- At least 2 Assignments Per ESOL Standard

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**ESOL Performance Profile**

- Field Experience w/ELLs
- Qualified Personnel: Initial, Date and Performance Level
- FEAPs w/ESOL Standards

**TESOL–in–Progress (TIP) Sheet**

- Graded Artifacts
- Record Title, Course Prefix & Number, and Semester/Year
- At least 2 Assignments Per ESOL Standard
### Process

<table>
<thead>
<tr>
<th>Year</th>
<th>Major</th>
</tr>
</thead>
<tbody>
<tr>
<td>Fall 2012</td>
<td>Prior to Fall 2012</td>
</tr>
<tr>
<td>2010 ESOL Standards (5 Domains, 12 Standards)</td>
<td>2001 ESOL Standards (25 Standards)</td>
</tr>
<tr>
<td>Hard-Copy Notebook (collect graded artifacts)</td>
<td>Hard-Copy Notebook (collect graded artifacts)</td>
</tr>
<tr>
<td>TIP Sheet (with new 2010 Standards)</td>
<td>TIP Sheet (with previous 25 standards)</td>
</tr>
<tr>
<td>Performance Profile (with new 2010 standards)</td>
<td>Performance Profile (with previous 25 standards)</td>
</tr>
</tbody>
</table>

### Early Childhood

<table>
<thead>
<tr>
<th>Year</th>
<th>Major</th>
</tr>
</thead>
<tbody>
<tr>
<td>Fall 2012</td>
<td>Prior to Fall 2012</td>
</tr>
<tr>
<td>2010 ESOL Standards (5 Domains, 12 Standards)</td>
<td>2010 ESOL Standards (5 Domains, 12 Standards)</td>
</tr>
<tr>
<td>LiveText account (upload electronic documents)</td>
<td>Hard-Copy Notebook (collect graded artifacts)</td>
</tr>
<tr>
<td>TIP Sheet or Checklist</td>
<td>Checklist (make appointment with instructor to initial)</td>
</tr>
<tr>
<td>Performance Profile (with new 12 standards)/ LiveText account</td>
<td>Performance Profile (with previous 25 standards)</td>
</tr>
<tr>
<td>LiveText (matrix on website identifies courses and artifacts to upload): <a href="http://ufcnew.esolinfusion.org/index.php">http://ufcnew.esolinfusion.org/index.php</a></td>
<td>Checklist lists the ESOL infused courses</td>
</tr>
</tbody>
</table>

### Binder

* 2 ½ - 3 inch, view binder
* Illustrated cover page (similar to the standard 3-ring binder, but has a clear pocket on the outside for a cover page) with:
  * Title
  * Name
  * Major
* ESOL Performance Profile Pages

*ESOL Performance Profile pages:
  - Record Name and Major
  - Do **not** record Student ID
  - Place ESOL Performance Profile pages (FEAPs w/ESOL chart and Signature pages) and copy of program Matrix inside notebook’s front pocket

* ESOL Performance Profile Signature Pages

• Name on Field Experience page (**You** are the pre-service teacher)
• Name on Internships page (**You** are the pre-service teacher)
**Name and Major (do not record Student ID)**
- Place TIP Sheet pages in front of tabs within Notebook (it will be the Table of Contents)
- Place remaining Handbook pages inside back pocket of Notebook

**Tabs vary for each UCF ESOL Infused Endorsement program**

**Use the Matrix for your major and catalog year**

Before Fall 2010, Matrix in Handbook:  
[http://education.ucf.edu/esol/program.cfm](http://education.ucf.edu/esol/program.cfm)

Fall 2010 and beyond:  
**Tabs**

*Tabs for each of your program’s ESOL Infused courses (see Matrix for your major in the Handbook - top gray row lists courses)*

*Prefix and number* of course **must** be on each divider tab

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**Graded Artifacts**

**Notebook:**

*Place graded work (artifacts) behind course tab*

**LiveText***:

*Upload graded work (artifacts) to your account*

[http://education.ucf.edu/livetext/index.cfm](http://education.ucf.edu/livetext/index.cfm)
http://education.ucf.edu/livetext/

Josh Arroyo, UCF LiveText Expert, 823 – 2791 or Livetext@ucf.edu
CMC, Mondays & Thursdays (11–5PM) and Tuesdays (9–3PM)

*Each graded item (artifact) must be recorded on the TIP Sheet*

*Record title, course, and semester*
*Record artifacts for each course
*Obtain instructor’s initials (if online course, make appointment with instructor)

*Only for Fall 2011 through Summer 2012 Early Childhood majors.

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*Under Development*

TESOL-in-Progress (TIP) Sheets

ESOL Performance Profile Pages
Contact Information

*College of Education, ESOL: Joyce Nutta, Associate Professor, joyce.nutta@ucf.edu, 407-823-4341 (URL: http://education.ucf.edu/esol/)

*LiveText Support: Josh Arroyo, Livetext@ucf.edu, 407-823-2791 (URL: http://education.ucf.edu/livetext/)

*Silvia Diaz, Silvia.Diaz@ucf.edu, 407-823-1757

*Donna Frazee, dfrazee@ucf.edu, 407-708-2811

*Irina McLaughlin, Irina.Mclaughlin@ucf.edu, 352-536-2223

Workshop Evaluation

http://tinyurl.com/HHWorkshop

Certificate of participation generated after evaluation is submitted. Print copy for instructors requiring documentation of attendance.