International Education Week
College of Education
Eyes on the World: OPEN FORUM

Monday, November 16, 2009

All presentations will take place in the Education Building, Lobby, Kysilka Lounge

11:15 am-12:00 pm
Karen L. Biraimah, PhD – Educational Studies
Teaching and learning in Kenya
A Fulbright Senior Scholar's experience at Kenyatta University, Nairobi, Kenya, 2008-2009.

12:00-12:45 pm
International implications of the UCF Unifying Theme
Alison Morrison-Shetlar, PhD, Vice Provost and Dean, Office of Undergraduate Studies
The efforts of students, faculty and staff in responding to UCF’s Unifying theme, Environment and Global Climate Change, are discussed, along with the theme's internationalization implications for UCF.

12:45-1:30
Sheryl Needle Cohn, EdD - Teaching & Learning Principles
Hidden children of the holocaust
Two unique child survivor stories from Belgium & Dominican Republic based on Dr. Cohn's sabbatical research & future book.

1:30-2:15
Gillian Eriksson, Ph.D. - Educational Studies
An examination of resilience and development of excellence in diverse populations facing extreme challenges in South African schools
This research used case studies, interviews, review of records and field observations in a selection of South African Schools to examine high-ability students from low-income ethnically diverse populations, many of whom are impacted by high percentages of HIV/AIDS.

2:15-3:30
Monifa Beverly, PhD - Educational Research, Technology & Leadership
Engaging in Theater of the Oppressed – An interactive discussion of its uses in education
Theater of the Oppressed, created by Augusto Boal, is used to provide conversations on oppression and emancipation throughout the world. This interactive presentation provides a brief overview of Theater of the Oppressed; participants will learn to do the techniques.
3:30-4:15
Pamela Anderson, BA – Graduate Student, Child, Family & Community Sciences

**Making a difference in Swaziland - One child at a time**
This presentation addresses poverty, children, community, and hope. The Moyeni Global Mission School empowers orphans and vulnerable children to be world changers in their homes, community, country, and beyond. A local feeding care point is a refuge for over 200 children in the rural country of Swaziland, a land that has been devastated by HIV/AIDS

4:15-5:00
Gillian Eriksson, PhD - Panel Coordinator - Educational Studies

**Surfing with penguins, riding wooden clogs, or hiking King Arthur’s Castle: The experience and impact of Study Abroad Programs on future teachers.**
Learn about CED opportunities to study abroad, including the 2010 International Service Learning program to Plymouth, Devon, England; review programs to The Netherlands and South Africa examining critical issues in diverse schools & communities; hear from past participants.

**Thursday, November 19, 2009**

9:45-10:30 am
Tom Owens, PhD - Educational Studies
Tammy Boyd, PhD - Educational Research, Technology & Leadership

**Teaching your way around the world: How to prepare as an undergraduate**
There are few more noble ways to expand your horizons than by helping the children in other countries meet their educational goals. Fortunately, there are many ways to become involved in international teaching. This session discusses the strategies and alternatives that orient your efforts to teach abroad.

10:30-11:15
Tara Saathoff-Wells, PhD – Visiting Professor, Central Michigan University
Human Development/Family Studies

**Strengths and challenges in developing and sustaining international service-learning courses**
What are the strengths of being able to offer a study abroad course that focuses explicitly on hands-on service to the communities that are visited? What are some of the challenges of an international service-learning course that are both similar to and unique from a localized service-learning course?

11:15 am -12:00 pm
**International Reception - Kysilka Lounge, CED Lobby**

**Everyone Welcome! Refreshments, music, and dance from around the world**
Meet CED faculty, staff, and students interested in international outreach.
12:45-1:30
Anna Kochan, PhD – Educational Studies

**A global imperative of teaching multi-culturally in Florida’s schools**
Education and teacher training for a global society based on action research conducted at the University of Central Florida in the academic years 2006-2008.

1:30-2:15
Rosa Cintron, PhD – Educational Research, Technology & Leadership

**Water and women: Modern nymphs of inequality** The future scarcity of an essential resource – water – is a current topic in both academic journals and popular media. This presentation explores the often ignored gender division of the allocation of water responsibilities between women and men.

2:15-3:00
Sukhada Gokhale, MFA – Film and Video Production, University of North Carolina

**Bollywood, globalization and consumerism in India**
Discussion of the The Mall Citya film commentary on the changing landscapes and values of people in urban cities in India due to globalization and consumerism, seen through the eyes of the child who escapes from home to see the new city mall.

3:00-3:45
Trae Stewart, PhD – Educational Studies

**Youth empowerment and peace-building through community-based service-learning in Palestine**
Palestinian youth face developmental, cultural, and political barriers that impede full engagement in civic life. Six themed findings suggest that nonschool-based service-learning may have a central role to play in the civic identity development of this most populous group of citizens.

3:45- 4:30
Tom Owens, PhD - Educational Studies
Tammy Boyd, PhD - Educational Research, Technology & Leadership

**Teaching your way around the world: Opportunities for in-service teachers**
Would you like to expand your horizons and help children in other countries meet their educational goals? There are many ways to become involved in international teaching. This session discusses the strategies and alternatives that orient your efforts to teach abroad.