



## College of Education Student Teacher Observation Form (SAMPLE WITH INSTRUCTIONS)

<b>Student Teacher:</b>	<u>Review and Initial</u>	
<b>Supervising Teacher:</b>	Check if observer Initial if reviewer	
<b>University coordinator:</b>	Check if observer Initial if reviewer	
<b>Beginning/End time of Observation</b>	<i>Number and type of student</i>	

<b>Observation Notes (narrative description of lesson)</b>	
<i>In this space, the observer records the things the student did: the actions observed, the words spoken, and the body language and disposition presented by the student teacher.</i>	
<p><i>The checklists below are used to mark behaviors demonstrated by the student teacher. These indicators, which are based on ESOL performance standards and Florida Education Commission's Educator Accomplished Practices, serve simply to remind the observer of practices to be accomplished over the course of the semester. Student teachers may display one or more of the practices during a given lesson. Some practices, such as continuous improvement, will be observed after several lessons which demonstrate continued growth and improvement.</i></p>	

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- ESOL COMPETENCIES**
- Planning
  - Instructional Methods/Strategies
  - Instructional Material
  - Assessment
  - Accommodations/Various
  - Learning Styles
- ACCOMPLISHED PRACTICES**  
(check all that are observed)
- Assessment
  - Communication
  - Continuous Improvement
  - Critical Thinking
  - Diversity
  - Ethics
  - Human Development & Learning
  - Knowledge of Subject Matter
  - Learning Environments
  - Planning
  - Role of the Teacher
  - Technology

<p style="text-align: center;"><b>+ (good points)</b></p> <p style="text-align: center;"><i>In this space, the observer notes positive, effective teaching practices demonstrated by the student teacher.</i></p>	<p style="text-align: center;"><b>Δ (suggestions for improvement)</b></p> <p style="text-align: center;"><i>In this space, the observer notes one or two suggestions or ideas that the student teacher might incorporate into future lessons.</i></p>
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_____ <b>Observer's Signature</b>	_____ <b>Date</b>
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